

2020-21 WBWF Goals and Results

A. Closing identified achievement gap(s)

For the 2020 - 21 school year, the focus will continue to be on our free and reduced student population, since that group in 2019-20 comprised 30.1% of our students. In 2019, our non free and reduced population had a 72.1% proficiency rate in the area of reading, compared to 63.1% for students who qualified for free and reduced lunch. Similarly, our students who qualified for free and reduced lunch had a 65.1% proficiency rate in mathematics whereas the non free and reduced population had a 76.2% proficiency rate. In 2019-20, EVW was unable to give state accountability tests (MCA, MTAS) due to COVID-19. In 2020 - 21, EVW will reduce the proficiency gap between FRD and non-FRD enrolled October 1 in all grades on all state accountability tests. Our goals are to reduce the proficiency gap as measured by all state accountability reading tests (MCA, MTAS) from 9.0% to 8.0% and reduce the proficiency gap as measured by all state math accountability tests (MCA, MTAS) from 11.1% to 10.0%. This goal is continued from 2019-20.

Goal Partially Met: Reading proficiency gap is 11.5%; Math proficiency gap is 7.5%

B. All students ready for kindergarten

For 2020 - 21, the focus will be on students in our expanded preschool program. Only 65.5% of students enrolled October 1 attending our four day a week preschool could correctly identify 13 or more unique uppercase letters of the alphabet in the Spring of 2019. We were unable to assess the preschoolers in the Spring of 2020 due to COVID-19. Our goal states that by the end of the school year 2020 - 21, 75% of students enrolled October 1 attending regular preschool will recognize 13 or more unique uppercase letters of the alphabet. This goal is continued from 2019 - 20.

Goal Met: 78.7% of students were able to correctly identify 13 or more uppercase letters

C. All students in third grade achieving grade level literacy

Eden Valley - Watkins third graders in 2019 achieved 49.2% proficiency in reading, which fell below our target for 2018 - 19. In 2019-20, EVW was unable to give state accountability tests (MCA, MTAS) due to COVID-19. Our goal is to increase proficiency on all state accountability tests (MCA, MTAS) in the area of reading for all 3rd grade students enrolled October 1, from 49.2% proficient to 55% proficient in 2020 - 21. This goal is continued from 2019 - 20.

Goal Not Met: 40.4% of third graders were proficient

D. All students attaining career and college readiness before graduating from high school

We know that student success in 8th grade is an important indicator of future graduation. Therefore for 2020 - 21, Eden Valley - Watkins has adopted a goal of increased student proficiency in the area of mathematics at the 8th grade level. In 2018-19 60.9% of our 8th graders enrolled October 1 were proficient in mathematics. In 2019-20, EVW was unable to give state accountability tests (MCA, MTAS) due to COVID-19. We want to increase the level of proficiency from 2019 by 5.1% so that by the end of 2020-21, 66% of students enrolled October 1 in grade 8 will be proficient in mathematics, as measured by state accountability tests (MCA, MTAS). This goal is continued from 2019-20.

Goal Not Met: 56.3% of eighth graders were proficient

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E. All students graduate from high school

In 2020 EVW had a 91.4% graduation rate for all students, when disseminated we found the students who qualified for free and reduced lunch had a 2020 graduation rate of 86.2% where the non free and reduced lunch population had a graduation rate of 95.1%. The 2019-20 goal was to decrease the graduation rate gap between our free and reduced lunch population and our non free and reduced lunch population from 6.67% to 0%.

Goal Not Met: Graduation gap between FRD and Non-FRD was 8.9%

The 2020-21 goal is to decrease the graduation rate gap between our free and reduced lunch population and our non free and reduced lunch population from 8.9% to 0%. This goal is continued from 2019-20.

Data is released in Spring 2022